

B.A. Honours Programme in Sociology under CBCS

Chandra Kamal Bezbaruah College, Teok

(Affiliated to Dibrugarh University)

The BA in Sociology (Honors) program will help students achieve the following outcomes:

1. Students will understand the discipline of sociology and the sociological perspective, and the contribution to our understanding of social reality and relationship with other social sciences.
2. Learners will be able to apply the sociological imagination and sociological concept and principles to her/ his own life,
3. Students will develop skills of social activity, social behave, conformity behavior, role of social sciences in the development and well-being of individuals, families and communities, society.

PROGRAM-SOCIOLOGY: CBCS

Semester B.A. Honors - I: Introduction to Sociology-I ; Core Course-1

Course Objectives(Cos)

1. The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities.
2. The course is intended to introduce the students to a sociological way of thinking.
3. It also provides a foundation for the other more detailed and specialized courses in sociology.

Course Learning Outcomes:

1. It helps the students Thinking Sociologically and it provides the knowledge on Emergence of Sociology and Social Anthropology.
2. the relationship between Sociology and Anthropology; Psychology and History, the relationship between Individual and Group: Primary, Secondary, In Group, Out Group, Reference Group, Peer Group, Clique, Interest Group, Pressure Group.
3. Social Change: Meaning, Direction and Dimensions, Culture and Society, Associations and Institutions.



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Semester- I: Sociology of India –I Core Course-2

Course Objectives(Cos)

1. This paper introduces the processes and modes of construction of knowledge of India.
2. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

Course Outcomes:

- It provides the knowledge on the Colonial discourse, nationalist discourse, Subaltern Perspective and its Critique. Caste: Concept and Critique.
- Indian Society: Concepts and Institutions -- Agrarian Classes Tribe: Profile and Location, Village: Structure and Change Kinship: Principle and Pattern, Religion and Society.

Semester-II: Introduction to Sociology-II Core Course-3

Course Objectives(Cos)

1. The course aims to provide a general introduction to sociological thought.
2. The focus is on studying from the original texts to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society.
3. This paper also provides a foundation for thinkers in the other papers.

Course Outcomes:

- It provides knowledge on the concept of Sociological Perspective: Functionalism: Redcliff Brown, Emile Durkheim,
- Interpretative Sociology: Max Weber and George Simmel, Conflict Perspective: Karl Marx and Dahrendorf,
- Structuralism: Edmund Leach and Levi Strauss,
- Interactionism: Herbert Blumer and Herbert Spencer,
- Feminist Perspective-Cultural Feminism, Liberal Feminism, Socialist Feminism (Marxist), Radical Feminism.



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Semester-II : Sociology of India-II Core Course-4

Course Objectives(Cos)

1. This paper aims to draw attention to the variety of ideas and debates about India.
2. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

Course Outcomes:

- It provides ideas of India – Gandhi- Swaraj, Ambedkar -Annihilation of Caste, Indological Perspective: G.S. Ghuryee & Louis Dumont, Ethnographic Approaches: M.N.Srinivas & S.C.Dube,
- It provides on ideas of India on Resistance, Mobilization, Change of Indian Society: Dalit Politics: Dalit Identity, Caste system and Economics and Social Inequality; Mobility and process of social change in India-Sanskritization, westernization,
- Women's movement: Women and Patriarchy, Feminine voice in Indian music. Peasant Movements: before and after Independence; Ethnic movement: Indentity politics-- Bodo and Karbi.
- Middle Class Phenomenon: The history of middle class in Assamese society.
- Communalism: Religion and Politics in India; Secularism: Secular Experiences in India; Nationalism: Nation, Nationalism and sub nationalism.



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Semester-III: Political Sociology ::Core Course-5

Course Objectives:

1. This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues.
2. A key thrust of the paper is towards developing a comparative understanding of political Relationships through themes such as power, governance and state and society relationships.

Course Outcomes:

- Conceptualizing the study of Political Sociology and nature,scope and development of Political Sociology,
- Understand the basic concepts of Political Sociology: Power, Authority, State, Governance and Citizenship, Elite and the Ruling Classes (Parito, Bottomore and C.W. Mills); Political Systems: Segmentary, Totalitarian, Democracy,
- Everyday State, Local Structures of Power: Panchayati Raj, Autonomous Council, Development Council.

Semester- III: Sociology of Religion Core Course-6

Course Objectives(Cos)

1. The course lays primacy to the understanding of religious over individual religions.
2. Drawing heavily from classical writings on the subject it reinforces importance of the positions developed in these texts.

Course Outcomes:

- Help students to understand Social definitions & Social functions of religion,
- Relationship between religion and socio- economic action,Contradiction between asceticism and accumulation, Social implications of the Idea of divine Justice,
- Social implications of the idea of death and salvation, Religion and state & Religion and Community.
- The isolation of the sacred & sacred community and exclusion, Sacred, Myth, Ritual (meaning and significance).(Mythology from North East India can be used as reference for seminars and presentations as directed by the course teacher).


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Semester- III : Sociology of Gender-Core Course-7

Course Objectives(Cos)

1. The course introduces gender as a critical sociological lens of enquiry in relation to various social fields.
2. It also interrogates the categories of gender, sex, and sexuality.

Course Outcomes:

- Help students to understand the concept of Sociology of Gender,
- Gender, Sex, Sexuality, Masculinity and femininity,
- Gender Theories of: Liberal feminism, radical feminism and social feminism
- Marxian & Queer theory of gender.
- Gender discrimination, gender and development, gender budgeting, gender power and resistance, power and subordination, resisting and gender movements.

Semester- IV : Economic Sociology-Core Course-8

Course Objectives(Cos)

1. The course provides an understanding of the social and cultural bases of economic activity.
2. It highlights the significance of sociological analysis for the study of economic processes in local and global contexts.

Course Outcomes:

- To introduce students on perspectives in Economic Sociology.
- To introduce students on formalism and substantives and New Economic Sociology.
- To help them knowledge on forms of Exchange (reciprocity and gift Exchange and money.)
- It helps students the system of production, circulation and consumption. – Hunting, gathering, domestic mode of production, peasant mode of production, capitalism and socialism.
- It provides knowledge on contemporary issues in economic sociology- Development and Globalization

Semester- IV : Sociology of Kinship-Core Course-9

Course Objectives(Cos)

1. This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies.


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2. The course looks at the trajectories and new directions in kinship studies.

Course Outcomes:

- Introduce students the key term Descent, Consanguinity, Filiations, Incest Taboo, Affinity, Family.
- Realize the different approaches- Descent, Alliance, cultural.
- Understand the types of family and changes, difference between family and households,
Types of marriage, the concept of Re-casting kinship, the types of Kinship and gender
Re-imagining families, Types of New Reproductive techniques.

Semester- IV : -Social Stratification; Core Course-10

Course Objectives(Cos)

1. This course introduces students to Sociological Study of Social Inequalities.
2. It acquaints students with principal theoretical perspectives on and diverse forms of Social inequality in articulation with each other.

Course Outcomes:

- To introduce social stratification, Idea of inequality, equality, Difference and hierarchy,
- Types of social stratification, the theories of social stratification- Karl Marx, Max Weber,
- The concept of identities and inequalities- Caste, Race, Ethnicity, concept of feminism and gendered stratification,
- Concept of mobility, types of mobility, concept of Social reproduction of class and occupational categories.


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Semester- V : -Sociological Thinkers-I; Core Course-11

Course Objectives(Cos)

1. The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.

Course Outcomes:

- Help learners to understand the theoretical thinking of August Comte- Law of Human Progress, Hierarchy of sciences,
- Karl Marx- Materialistic Interpretation of history, Capitalist Mode of Production,
- Max Weber- Social Action, Ideal types, Religion and Economy,
- Emile Durkheim- Social Fact, Individual and Society.

Semester- V : -Sociological Research Methods-I; Core Course-12

Course Objectives(Cos)

1. The course is a general introduction to the methodologies of sociological research methods.
2. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.
- 3.

Course Outcomes:

- Help learners to understand the meaning of Sociological Research, scientific method, positivist and constructionist interpretation of science,
- Trends of sociological research,
- Objectivity in social research,
- The coming Crisis in Western Sociology –Methodological Approach,
- A Critique to Conventional Sociology : Reflexivity (Harold Garfinkle),
- Meaning of Qualitative and quantitative research.



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Semester- V : - Sociological Thinkers-II; Core Course-13

Course Objectives(Cos)

1. To introduce students to post-classical sociological thinking through some original texts.

Course Outcomes:

- Understand on Talcott Parsons' Social System; Structuralism of Claude Levi-Strauss.
- G.H.Mead's Mind, Self and Society; Erving Goffman: Self in Everyday Life; Peter Berger and Thomas Luckmann- Social construction of reality theory.
- Max Horkheimer- Critical Social Theory; T.W. Adorna- Knowledge Industry; Herbert Marcuse- One dimensional man; Pierre Bourdieu- Theory of practice.

Semester- V : - Research Methods-II; Core Course-14

Course Objectives(Cos)

1. The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

Course Outcomes:

- Help learners to understand the Steps of Social Research, Research Design, Hypothesis, Research Questions
- Methods of data collection-Survey method, Sampling, questionnaire observation- Participant and non-participant observation.
- Quantitative and qualitative data analysis,
- Statistical methods in social research, performing field visit and understand the Preparation of research report.

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Semester –V Urban Sociology: DSE 01

Course Objectives:

This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

Course Outcomes:

- It provides the knowledge of Urban, Urbanism and the City.
- Different perspectives of urban sociology such as- Ecological (Chicago School), Political Economy, Network society (Manuel Castells) and City as Culture.
- Movements and Settlement: Migration, Community and neighborhood.
- Politics of Urban Space.

Semester- VI : - Environmental Sociology; DSE-03

Course Objectives(Cos)

1. This course is designed to introduce students to the core debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India.

Course Outcomes:

- Help students to understand the meaning of environmental sociology,
- Development of environmental sociology,
- Concept of ecological modernization,
- Eco-feminism, Political Ecology, environmental movements in India.


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Semester- VI : -; DSE-06 (Traditions in Indian Sociology)

Course Objectives(Cos)

Traditions in Indian sociology can be traced with the formal teaching of sociology as a subject in Bombay university way back in 1914. While the existence of a —Sociology in India and —Sociology of India have been largely debated in terms of whether it has been influenced by western philosophy, is there a need of indigenization etc., sociologists in India have primarily been engaged with issues of tradition and modernity, caste, tribe and gender. This paper primarily provides perspectives of key Indian sociologists on some of these issues.

Course Outcomes:

- Help learners to understand the theory of G.S. Ghuryee- Caste and Race , city and civilization,
- D.P.Mukherjee: Tradition and Modernity, Middle Class; M.N.Srinivas: Social Class, Elwin Verrier Tribes in India, B.R. Ambedkar: Dalit Liberation., Views on Education; Leela Dube - Caste and Gender, T.K. Oman- Social Transformation in India.

Semester- VI : -; Societies in North East India DSE-09

Course Objectives(Cos)

The course aims at providing a sociological understanding of Societies in North East India. It seeks to provide a multi-dimensional understanding of North East India with respect to social, historical, political and economic dimensions. Further, this course aims to provide a sociological understanding of the specificity of world views of diverse communities along with the emerging socio economic processes of the region.

Course Outcomes:

- Help learners to understand the historical evolution & Socio-political and economic diversities, Demographic Structure and Changing patterns , Conceptual framework to study Societies in North East India -Caste, Class and Tribe, Race, Ethnicity and Nationalism,
- Development and Displacement, Land Alienation, Societies in North East India and their World views: Family, Marriage and Kinship, Religions, Beliefs and Customs, Tribal Mode of Production,



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- Emerging Social Processes in North East India- Identity Politics: Ethnic Assertions, Nationalism and Sub-nationalism, Privatization of land, Land alienation and displacement.

Semester- I : Indian Societies : Images and Realities: Generic Elective-01

Course Objectives:

1. This course seeks to provide an interdisciplinary introduction to Indian society.

Course Outcomes:

- Sociological understanding of Ideas of India: Civilization, Colony, Nation and Society
- Understanding of Indian Institutions and processes Indian village, town and region, caste, religion and ethnicity, family and gender, political economy, Critical understanding of civilization, colony, nation and society.

Semester- II : Family and Intimacy: Generic Elective-02

Course Objectives:

1. Family is one of the vital institutions of human society. It is experienced intimately and debated keenly. This course attempts to introduce students to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.

Course Outcomes:

- Help students to understand the meaning, function and types of family.
- Family and Intimacy: Themes and Accounts- Types of Marriage and Kinship
- Critiques and Transformations- Emerging trends of Intimacy, society and politics,
- Indian society and culture, Indian society and economy, Indian society and kinship.

Semester- III : Rethinking Development: Generic Elective-03

Course Objectives:

This paper examines the ideas of development from a sociological perspective. It



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introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

Course Outcomes:

- Help learners to understand basic concepts of Growth, Development, Human development, social development, idea of development and underdevelopment.
- Theoretical analysis of modernization, Dependency theory, Environmental development, gender and development.
- Participatory Development in India: 73rd and 74th Amendment Act
- Understanding development and empowerment, Understanding development and displacement.

Semester- IV: Gender and Violence: Generic Elective-04

Course Objectives:

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically

Course Outcomes:

- This course will help students to understand Gender Based Violence, Social perspective of gender violence,
- Understanding Functional perspectives of gender violence, structural and situational violence-caste and gender, domestic and family violence, harassment in workplace, Nature of sexual violence, Gender and violence of media,
- Legislative measures in India for curbing sexual violence, Analysis of Domestic Violence Act, 2005.

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