

**B.A. Honours Programme in History under CBCS
Chandra Kamal Bezbaruah College, Teok
(Affiliated to Dibrugarh University)**

B.A. in History (HONS)

COURSE CODE: HISHC101

COURSE TITLE: HISTORY OF INDIA -I

NATURE OF COURSE: CORE

COURSE OBJECTIVES:

1. To analyze the various source materials for the reconstruction of Ancient Indian History
2. To analyze the tools of historical reconstruction and various ancient cultures
3. To analyze the technological, economic, political, religion and philosophy of the period concerned.

COURSE LEARNING OUTCOME:

1. The learners have understood the source materials for the reconstruction of Ancient Indian History
2. The learners have been made aware in scientific study of those tools of historical reconstruction through which they would find the scientific ideas about the various ancient cultures
3. The learners have understood fully the technological, economic, political, religion and philosophy of the period in studying scientifically the Ancient Indian History.

COURSE CODE :HISHC102

**COURSE TITLE: SOCIAL FORMATIONS AND CULTURAL
PATTERNS OF THE ANCIENT WORLD**

NATURE OF COURSE: CORE


Head
Department of History
C.K.B. College, Teok


Principal
Chandra Kamal Bezbaruah
College, Teok

COURSE OBJECTIVES:

1. To acquaint the students with the evolution of mankind
2. To give scientific ideas about the beginning of food production, the characteristics of the Bronze age and the advent of iron
3. To acquaint the students regarding the slave society, the economy and the political culture of ancient Greece

COURSE LEARNING OUTCOME:

1. The learners have been able to understand the specific forms of the evolution of mankind
2. The learners have been acquainted with the culture of food production and the character of the Bronze and the beginning of the use of iron in production relation
3. The learners have been also acquainted with the specific features of the Greek society in respect of slavery, economy and polity

COURSE CODE:HISHC103**COURSE TITLE: HISTORY OF INDIA II****NATURE OF COURSE: CORE****COURSE OBJECTIVES:**

1. The objective of this course is to acquaint the students with agrarian economy, the growth of urban centres as well as craft production, trade routes and coinage (northern and central India and the Deccan)
2. To acquaint the students with the process of state formation and the various social features like varna, jati, gender, marriage and property relation in particular reference to the Maurya and post Maurya Polity.
3. To acquaint the students regarding the land grants, land rights and peasantry and urban decline
4. To acquaint the students about the Gupta empire and post-Gupta polities besides the religion, philosophy and society around the period 350BCE –CE750



Head
Department of History
C.K.B. College, Teok
Jorhat, Assam-785112



Principal
Chandra Kamal Bezbaruah
College, Teok

COURSE LEARNING OUTCOME:

1. The learners have been acquainted with the agrarian economy and about the basic features of the economy (urbanization, craft production, trade routes and the coinage).
2. The learners have been acquainted with the state formation and other social features beginning with the varna to the property relation with special reference to the Maurya and Post-Maurya polities .
3. The students have been given scientific ideas regarding the organization of the land relation and its specific relation to the conditions of the peasantry and the urban decline .
4. The students have been given scientific ideas also about the Gupta empire's polity and the post-Gupta polity with special reference to the condition of religion and philosophy, society of that period concerned.

COURSE CODE: HISHC104**COURSE TITLE: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD****NATURE OF COURSE: CORE****COURSE OBJECTIVES:**

1. To acquaint the students with the historical significance of the Roman empire and the slave society as well as about the culture and trade of that glorious empire
2. To acquaint the students in respect of the economic development of the period between the 7th to 14th centuries
3. To acquaint the students in respect of the specific forms of economic development in realm of production, technology, growth of urban centres and trade

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the significance of the Roman Empire and the conditions of the slave society with particular reference to the culture and trade of the empire
2. The students have been acquainted with the specific feature of the economic development during the period concerned


Head
Department of History
C.K.B. College, Teok
Jorhat, Assam 78511


Principal
Chandra Kamal Bezbaruah
College, Teok

3. The students have been given specific ideas regarding the forms of development in the sphere of production relation that pushed forward the urban development and trade

COURSE CODE: HISHC105

COURSE TITLE: HISTORY OF INDIA III (c.750-1206)

NATURE OF COURSE: CORE

COURSE OBJECTIVES:

1. To acquaint the students about the sources for the reconstruction of early medieval Indian history.
2. To acquaint the students about the political structure, social and religious institutions of the period c.750-1206
3. To acquaint the students about the agrarian structure and social change of the period under study.
4. To acquaint the students about the trade and commerce with the special reference to the organization of guilds and process of urbanization.

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the important sources through which the reconstruction of the early medieval history could be made more scientifically organized.
2. The students have been acquainted about the important developments in the structure of the polity and society at its institutionalized formation.
3. The students have been acquainted about the agrarian structure and how the social change had been occurred in relation to the changes in agrarian structure.
4. The students have been given ideas regarding the trade and commerce of the period with specific reference to the guilds and growth of urbanization.


Principal
Chandra Kamal Bezbaruah
College, Teok


Head
Department of History
C.K.B. College, Teok
Jorhat, Assam-785

COURSE CODE :HISHC106

COURSE TITLE: RISE OF THE MODERN WEST-I

NATURE OF COURSE: CORE

COURSE OBJECTIVES:

1. To acquaint the students about the transition from feudalism to capitalism .
2. To acquaint the students about the importance of the voyages to the new world and the genesis of Renaissance .
3. To acquaint the students about the causes and consequences of the Religious Reformation .
4. To acquaint the students about the changes in the economy of the 16th century Europe
5. To acquaint the students about the emergence of the state system in Europe.

COURSE LEARNING OUTCOME:

1. The students have been acquainted about the social and political economy of the period where the routes of transition had been organized from the feudalism to capitalism .
2. The students have been acquainted about the importance of the geographical discoveries and the subsequent voyages to the new world and the new changes in the material conditions paved the way for the renaissance.
3. The students have been acquainted about the social and economic roots of reformation and how the counter reformation got developed as a defensive measure .
4. The students have been acquainted about the scientific dimension of the development of the state structure in Europe .

COURSE CODE: HISHC107

COURSE TITLE: HISTORY OF INDIA IV (C.1206-1550)

NATURE OF COURSE: CORE

COURSE OBJECTIVES:


Principal
Chandra Kamal Bezbaruah
College, Teok


Head
Department of History
C.K.B. College, Teok
Jorhat, Assam-78511.

1. To acquaint the students about the sources of the history of India between the period of C.1206-1550 as well as about the vernacular histories and epigraphy.
2. To acquaint the different dynasties and their history which ruled Delhi.
3. To acquaint the students about the emergence of the Bahmani kingdom and the Vijayanagara Empire .
4. To acquaint the students about the forms of social and economic developments with reference to the religion, society and culture of the late medieval India .

COURSE LEARNING OUTCOME:

1. The learners have been acquainted with the different sources of studying the late medieval India with reference to the vernacular histories and epigraphy.
2. The learners have been acquainted with the dimensions of the political history particularly about the dynasties those ruled Delhi.
3. The learners have been acquainted about the political conditions that helped in the rise of the two powerful kingdoms namely the Bahmani kingdom and the Vijayanagara Empire .
4. The learners have been acquainted regarding the social and economic developments of the period concerned with specific reference to the conditions of religion, society and culture of the late medieval period .

COURSE CODE: HISHC108

COURSE TITLE: RISE OF THE MODERN WEST –II

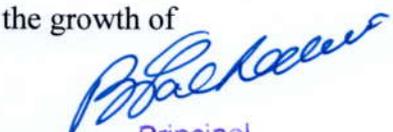
NATURE OF COURSE: CORE

COURSE OBJECTIVES:

1. To acquaint the students regarding the 17th European Crisis as well as the importance of the English Revolution
2. To acquaint the students about the forms of Scientific revolutionary changes since the 15th century to 17th century and also give ideas about the growth of mercantilism in Europe
3. To acquaint the students about the politics of Europe in the 18th century with special reference to the end of absolute monarchy and the growth of parliamentary democracy



Head
Department of History
C.K.B. College,
Jorhat, Assam-785



Principal
Chandra Kamal Bezbaruah
College, Teok

4. To acquaint the students about the politics of the especially to the two revolutions namely, the American Revolution and the Industrial Revolution (socio-economic aspects).

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the forms of the 17th century crisis and a scientific study about the English Revolution
2. The students have been acquainted with the growth and results of the scientific revolution and the growth and impacts of the mercantilism.
3. The students have been acquainted with the changes in the 18th century Europe in aspect of the patterns of absolute monarchy and parliamentary democracy
4. The students have been acquainted with the causes and effects of the American and Industrial Revolutions.

COURSE CODE :HISHC109

COURSE TITLE: HISTORY OF INDIA V (c.1550-1605)

NATURE OF COURSE: CORE

COURSE OBJECTIVES:

1. To acquaint the students about the importance of the Persian sources and vernacular literary tradition in reconstruction of the history of the period c.1550-1605
2. To acquaint the students about the growth and consolidation of the Mughal Empire
3. To acquaint the students about the Mughal Policies in aspect of the North West Frontier and the Deccan
4. To acquaint the students about the land and revenue system and the conditions of agriculture and trade under the Mughals
5. To acquaint the students about the political and religious ideas of the period concerned



Head
Department of History
C.K.B. College, Teok
Jorhat, Assam-785112



Principal
Chandra Kamal Bezbaruah
College, Teok

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the features of the Persian sources and the vernacular tradition in studying about the history of the period concerned
2. The students have been acquainted about the expansion and the consolidation of the Mughal Empire
3. The students have been acquainted about the policies followed by the Mughal emperors in context of the North West Frontier and the Deccan
4. The students have been acquainted with land revenue administration of the Mughal empire with special reference to the conditions of agriculture and trade
5. The students have been acquainted about the political and religious ideas of the period 1550-1605

COURSE CODE: HISHC1010

COURSE TITLE: HISTORY OF INDIA VII (c.1605-1750s)

NATURE OF COURSE: CORE

COURSE OBJECTIVES:

1. To acquaint the students about the varied sources and historiography of the Mughal period
2. To acquaint the students about the expansion of the Mughal rule and with special reference to the Sufi orders
3. To acquaint the students about the religious policy of Aurangzeb as well as the religious institutions and the causes of the decline of the Mughals and how the growth of regional politics and state formation had been shaped by the regional powers like the Rajputs and the Marathas
4. To acquaint the students about the meanings of the 18th century debate
5. To acquaint the students about the conditions of trade, craft, monetary and market system during the Mughal period with reference to the urban centres and the trade networks based around the Indian Ocean



Head
Department of History
C.K.B. College, Teok
Jorhat, Assam-785117



Principal
Chandra Kamal Bezbaruah
College, Teok

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the various sources and historiography of the period concerned
2. The students have been acquainted with the expansion of the hold of the Mughals in India and the impacts of the Sufi orders upon the policies of the state
3. The students have been acquainted with the religious policy of Aurangzeb and how the religious institutions got developed during that period with reference to the decline of the empire as well as the impacts of the growth of the regional states like the Rajputs and the Marathas upon the Mughal empire
4. The students have been acquainted about the importance of the 18th century debate in studying scientifically about the period concerned
5. The students have been acquainted about the conditions of trade and the market system based around the Indian Ocean as well as about the craft and monetary system of the period concerned.

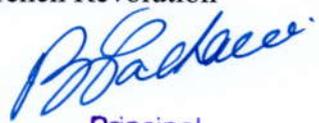
COURSE CODE: HISHC1011**COURSE TITLE: HISTORY OF MODERN EUROPE –I (c.1780-1939)****NATURE OF COURSE: CORE****COURSE OBJECTIVE:**

1. To acquaint the students about the various factors which led to the French Revolution of 1789
2. To acquaint the students about the art and culture of the French Revolution
3. To acquaint the students regarding the Restoration of royal dynasties and the radical movements of the period (1815-48) as well as about the evolution of the social classes, growth of industrialization, genesis and effects of the first world war and the administrative reorganization of Italy and Germany.

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the causes of the French Revolution of 1789


Head
Department of History
C.K.B. College, Teok
Jorhat, Assam-785112


Principal
Chandra Kamal Bezbaruah
College, Teok

2. The students have been acquainted about the specific developments of art and culture based in the French Revolution
3. The students have been acquainted with the Restoration of dynasties and the radicalism of the period concerned with reference to the capitalist industrialization and the social and economic transformation since the late 18th century to 1914 where the devastation occurred in the sphere of the politics and the economy as well as the reorganization of the nations like Germany and Italy.

COURSE CODE: HISHC1012

COURSE TITLE: HISTORY OF INDIA VI (c.1750-1857)

NATURE OF COURSE: CORE

COURSE OBJECTIVES:

1. To acquaint the students about the transition of India into a Colonial domain of the British
2. To acquaint the students how the colonial state had to face stiff resistance from the natives and above all it is also aimed at acquainting the students about the transition not unilinear in the context of the British rule.

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the routes of transition of India into a Colonial space where the British colonialists implanted different wings of socio-economic exploitations.
2. The students have been acquainted with the fact that the transition into the colonial domain was not unilinear as the British power had to face strong protests organized by the natives of the land.

COURSE CODE:HISHC1013

COURSE TITLE: HISTORY FO INDIA VIII (c.1857-1950)

NATURE OF COURSE: CORE



Head
Department of History
C.K.B. College, Teok
Jorhat, Assam-78510



Principal
Chandra Kamal Bezbaruah
College, Teok

COURSE OBJECTIVES:

1. To acquaint the students about the causes and features of Indian nationalism with special reference to the struggle for freedom and how the various sections of the people responded to the national movement.
2. To acquaint the students about the initial forms of transition from the Colonial to the Post-Colonial.

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the different causes and features of the Indian nationalism and how the National Movement had been organized as the legitimate protests against the hegemony of the British colonial power with support from the various sections of the people
2. The students have been acquainted with the dilemmas created by the decision of the partition of the country and how the Indian state and the civil society responded to the forms of transition from the colonial to the post-colonial.

COURSE CODE :HISHC1014**COURSE TITLE: HISTORY OF MODERN EUROPE II (c.1780-1939)****NATURE OF COURSE: CORE****COURSE OBJECTIVE:**

1. To acquaint the students about the liberal democracy, working class movements and the growth of socialism in the 19th and 20th centuries
2. To acquaint the students about the crisis of feudalism in Russia and its experiments with the ideals of Socialism
3. To acquaint the students about the war and crisis between the period of 1880-1939
4. To acquaint the students about the forms of political, cultural and intellectual developments in the post-1919 period which started since c.1850.



Head
Department of History
C.K.B. College, Teok
Jorhat, Assam-785112



Principal
Chandra Kamal Bezbaruah
College, Teok

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the development in the aspects of liberal democracy, working class movements and the socialism in the 19th and 20th centuries
2. The students have been acquainted with the crisis of feudalism in Russia and how it made experiments in Socialism
3. The students have been acquainted with the situation of war and crisis between the period of 1880-1939
4. The students have been acquainted with the specific forms of political development, and cultural and Intellectual Developments since 1850

DISCIPLINE SPECIFIC ELECTIVE (ANY FOUR)

COURSE CODE:HISHDSE 501

TITLE: EARLY AND MEDIEVAL ASSAM TILL 1826

COURSE OBJECTIVES:

1. To acquaint the students about the general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century
2. To acquaint the students about the major stages of development in the political, social and cultural history of the state during the most important formative period.

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the outline of the history of Assam from the 13th century to the beginning of the British East India Company's rule in the first quarter of the 19th century
2. The students have been acquainted about the stages of development in the realm of political, social and cultural history of the period concerned

COURSE CODE:HISHDSE 502

TITLE: HISTORY OF MODERN ASSAM :1826-1947


Head
Department of History
C.K.B. College, Teok
Jorhat, Assam-785112


Principal
Chandra Kamal Bezbaruah
College, Teok

COURSE OBJECTIVES:

1. To acquaint the students with the socio-political and economic developments during the entire colonial period in Assam
2. To acquaint the students about the growth of Nationalism in Assam with special reference to the role played by the province in the National Movement for freedom.

COURSE LEARNING OUTCOME:

1. The students have been acquainted about the socio-political and economic developments in the province of Assam during the period 1826-1947
2. The students have been acquainted with the growth of nationalism and the role played by the people of Assam in the national movement.

COURSE CODE: HISDSE601

TITLE: SOCIAL AND ECONOMIC HISTORY OF ASSAM

COURSE OBJECTIVES:

1. To acquaint the students about the development of Caste, Social Classes and Occupational Groups in Ancient Assam with special reference to religious beliefs and practices
2. To acquaint the students about the system of Land grant, Trade, Society and the Neo-Vaishnavism with reference to the patriarchy and the Satra institutions
3. To acquaint the students about the agriculture and trade in medieval Assam and the growth of modern education with the reference to the role played by Christian missionaries, middle class and the agriculture, tea industry and the transport system in the Colonial Assam.

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the forms of developments of caste, social classes and the occupational groups in Ancient Assam with special reference to the religious beliefs and practices.



Head
Department of History
C.K.B. College, Teok
Jorhat, Assam-785112



Principal
Chandra Kamal Bezbaruah
College, Teok

2. The students have been acquainted with the land grant system, trade and society of that period with the development of the Neo-Vaishnavism and the ideals of patriarchy and the satra institutions
3. The students have been acquainted with the growth of agriculture and trade during the medieval period and the trend of growth in the modern education and the role played by the missionaries and the middle class as well as the conditions of agriculture and the tea industry and the transport system in colonial Assam.

COURSE CODE:HISHDSE602

TITLE: HISTORIOGRAPHY

COURSE OBJECTIVE:

1. To acquaint the students about the issues related to historical method
2. To acquaint the students about the significant historical trends as well as issues related with the historian's craft.

COURSE LEARNING OUTCOME:

1. The students have been acquainted with the issues related to the historical method
2. The students have been acquainted with the significant historical trends and the issues related with the historian's craft.


Principal
Chandra Kamal Bezbaruah
College, Teok


Head
Department of History
C.K.B. College, Teok
Jorhat, Assam-785112