

## **B.A. Honours Programme in Education under CBCS**

### **Chandra Kamal Bezbaruah College, Teok**

Department of Education, C.K.B College, Teok offers three years degree programme. The programme has various outcomes, Course outcomes and program specific outcomes. These are as follows:

#### **PROGRAMME OUTCOMES (B.A. in Education):**

After completion of Bachelor programme in Education, it is expected that the students will be able to-

- 1) Know the meaning, concept, types, forms and aims of education. They will be able to know philosophical and sociological perspectives of education.
- 2) Know the meaning, concept, schools and branches of educational psychology. They will possess in-depth knowledge about areas of educational psychology such as: learning, motivation, intelligence, creativity etc.
- 3) Know the meaning, concept and functions of educational administration, educational management, educational leadership, educational planning and supervision.
- 3) Learn the process of construction and administration of different standardized tests to measure psychological attributes of human being, conduct psychological experiments along with the measurement and evaluation.
- 4) Know the historical background of education, development of education in pre-independent and post-independent India.
- 6) Know the prevailing educational systems in other developed nations and the best practices adopted by them.
- 7) Possess qualities of a guide or a counselor to cope up with the psychological, societal or career related issues influencing educational environment and those have bearing with the pupils' mental health and hygiene.

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8) Know the constitutional provisions, recent trends and reforms in policy matters of education with special reference to holistic and inclusive education.

9) Acquaint themselves with the teaching skills, uses of ICT and to help them to prepare effective lesson plans keeping pedagogical and psychological principles in view.

### Programme Specific Outcomes

Semester wise Programme	Outcomes
1 <sup>st</sup> semester	After completion of the programme students will be able to 1) Understand the concept of education, concept of philosophy, concept of educational philosophy and philosophical perspectives of education. 2) Understand the relationship between education and society, role of education in social change and development.
2nd semester	After completion of the programme students will be able to 1) Know the concept of psychology, educational psychology and uses of psychological knowledge in the field of education. 2) Understand the significance of educational planning, administration and management.
3 <sup>rd</sup> semester	After completion of the programme students will be able to 1) Know about the contributions of some selected Philosophers in the domain of education along with the relevance of their educational thoughts in present context. 2) Know the importance of educational evaluation and educational measurement along with statistics and graphical presentation of data. 3) Know how to construct and administer standardized tests to measure psychological attributes.
4 <sup>th</sup> semester	After completion of the programme students will be able to 1) Know the historical development of education and role of various commissions and plans in changing education

  
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	<p>from pre independence to till date.</p> <p>2) Know about prepare lesson plans, teaching skills and train them in pre-active, inter active and post active phases of Teaching.</p> <p>3) Get practical experiences of teaching.</p> <p>4) Know about use of ICT for making class effective.</p>
5 <sup>th</sup> semester	<p>After completion of the programme students will be able to</p> <p>1) Know about the roles of various commissions and committees in the development of education after 1947.</p> <p>2) Know about the education system of different countries and their similarities-dissimilarities with Indian education system.</p>
6 <sup>th</sup> semester	<p>On completion of the programme students will be able to</p> <p>1) Get knowledge of emerging trends in the field of Indian education and evaluate various initiatives taken by Government through various plan, policies and commissions for identify and counter the challenges of Indian education.</p> <p>2) Get the knowledge about developmental changes happen in childhood and adolescent period of life.</p>

**ELECTIVES (Discipline Specific):**

5 <sup>th</sup> semester	<p>After completion of the programme students will be able to</p> <p>1) Know the importance of guidance and counseling in the field of education.</p> <p>2) Know about how to maintain a good mental health.</p>
6 <sup>th</sup> semester	<p>After completion of the programme students will be able to</p> <p>1) Know the role of education in economic development and role of economy in education.</p> <p>2) know how to plan, prepare, conduct and prepare a project report</p>

  
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**GENERIC ELECTIVES (For students opting other than education as honours subject)**

Semester wise Programme Outcomes	Outcomes
1 <sup>st</sup> semester	After completion of the programme students will be able to know the significance of guidance and counseling.
2 <sup>nd</sup> semester	After completion of the programme students will be able to know about the constitutional provisions, human rights and education.
3 <sup>rd</sup> semester	After completion of the programme students will be able to understand different issues related to mental health and hygiene.
4 <sup>th</sup> semester	After completion of the programme students will be able to realize the role of education in economic development and role of economy in education.

**Course Outcomes**

**(Core)**

Course code	outcomes
EDNH101	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Understand the modern concept, aims, functions and role of education.</li> <li>2) Understand the role of Philosophy in Education.</li> <li>3) Know the basic tenants of the Indian and Western Philosophies and their relevance in Education.</li> <li>4) Review the contribution of the given</li> </ol>

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	philosophers in the field of education
EDNH102	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Clarify the concept, approaches and theories of educational sociology.</li> <li>2) Explain Social Aspects, Social Processes and their relationship with Education.</li> <li>3) Understand role of Education in Social Change and Development.</li> <li>4) Explain various Social Groups, their status and Education of education to play for their empowerment.</li> <li>5) Make clear different Political Ideologies and their bearings on Education</li> </ol>
EDNH201	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Describe the concept, nature, scope and uses of psychology in the field of Education.</li> <li>2) Explain the influence of growth and development in education.</li> <li>3) Express the meaning, concept, variables, types and theories of learning.</li> <li>4) Understand the concept and theories of intelligence and creativity.</li> <li>5) Comprehend the meaning, concept, factors and theories of personality.</li> <li>6) Understand concepts of mental health and mental hygiene, measures of mental health in school.</li> </ol>
EDNH202	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Define the concept of Educational Management.</li> </ol>

  
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	<p>2) Describe the types of management and modern trends of Educational management.</p> <p>3) Define the concept of educational leadership</p> <p>4) explain the principles of educational leadership</p> <p>5) Describe the styles of leadership and its implication in educational leadership.</p> <p>6) Define the concept of educational planning and its importance</p> <p>7) Analyze the role and importance of educational supervision</p> <p>8) Suggest measures to ensure quality in educational management.</p>
EDNH 301	<p>After completion of the course students will be able to</p> <p>1) Describe the contribution of the given philosophers in the domain of education</p> <p>2) Explain the relevance of the educational thought of the given philosophers</p>
EDNH 302	<p>After completion of the course students will be able to</p> <p>1) Explain the meaning, nature, scope, need and types of measurement and evaluation in education.</p> <p>2) Describe the meaning of psychological tests, their characteristics and process of construction.</p> <p>3) Describe some specific tools to measure achievement, intelligence, personality and aptitude.</p> <p>4) Describe the meaning and nature of different statistical measures.</p> <p>5) Use statistics in measurement and</p>

  
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	evaluation in education
EDNH 303	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Explain the concept, scope and need of Experimental psychology.</li> <li>2) Conduct and report psychological experiments.</li> <li>3) Describe the meaning and nature of memory, immediate memory, memory span and conduct practical or experiment.</li> <li>4) Explain the concept of attention, span of attention and conduct practical.</li> <li>5) Explain the concept, theories and methods of learning and conduct practical.</li> <li>6) State the concept of personality, different techniques of personality testing and conduct practical.</li> <li>7) State the concept of intelligence, historical background of intelligence testing and its related practical</li> </ol>
EDNH 401	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Explain the concept of education in the context of Indian heritage.</li> <li>2) Describe the education in ancient India, particularly Vedic Education and Buddhist Education.</li> <li>3) Critically examine the education system in Medieval India.</li> <li>4) Evaluate the education system during British period with special emphasis on different commissions and committees.</li> </ol>

  
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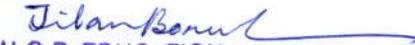
  
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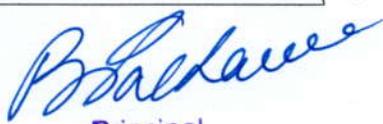
EDNH 402	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Explain the meaning and nature of teaching.</li> <li>2) Describe the principles of teaching and learning.</li> <li>3) Describe the role of teacher at different phases of teaching.</li> <li>4) Explain the importance of planning lessons in teaching-learning process.</li> <li>5) Describe the concept of teaching skills and the stages of micro-teaching cycle.</li> <li>6) Formulate objectives of different subjects taught in Elementary and Secondary levels.</li> <li>7) Describe different methods and approaches of teaching.</li> </ol>
EDNH4020	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Demonstrate a few teaching skills in classroom.</li> <li>2) Integrate the teaching skills in real classroom situations.</li> <li>3) Prepare lesson plans for Micro-teaching and Practice teaching.</li> </ol>
EDNH403	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Describe the concept, nature and components of Educational Technology.</li> <li>2) Distinguish between Educational technology and Instructional Technology.</li> <li>3) Apply ICT in teaching learning.</li> <li>4) Describe the concept, components and characteristics of communication.</li> <li>5) Demonstrate the skills for effective</li> </ol>

  
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	<p>communication.</p> <p>6) Apply Models of teaching, personalized system of instruction, programmed learning in teaching learning.</p>
EDNH501	<p>After completion of the course students will be able to</p> <p>1) Describe the educational scenario at the time of Independence.</p> <p>2) Explain the roles of various Commissions and Committees in the development of education in post independent India.</p> <p>3) Describe the recent educational developments in India.</p>
EDNH502	<p>After completion of the course students will be able to</p> <p>1) Explain the meaning and definition, nature, scope and purpose of comparative education. 2) Describe the factors influencing in national system of education.</p> <p>3) Describe the methods of comparative education.</p> <p>4) Explain the organization, administration, objectives and examination systems of different countries.</p> <p>5) Describe the vocational and teacher education of different countries, especially UK, USA, India and Japan.</p> <p>6) Explain the open education system in world perspective.</p>
EDNH601	<p>After completion of the course students will be able to</p> <p>1) Explain the need of constitutional provisions and the role of constitution in</p>

  
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	<p>equalizing educational opportunities in the diverse Indian Society.</p> <p>2) Identify the challenges of Indian education at different levels and suggest measures to overcome these.</p> <p>3) Define the new perspectives of education such as Environmental education, Inclusive education, Gender education, Adult education, Human right education, Value education, population education etc.</p> <p>4) Critically examine and evaluate the initiatives taken by Government of India through various plans and policies to counter the challenges of Indian education.</p> <p>5) Explain the political influences on the national education system.</p> <p>6) analyze the role of international agencies in development of education</p>
EDNH602	<p>After completion of the course students will be able to</p> <p>1) Explain the significance of a study of childhood and adolescence today.</p> <p>2) Describe the developmental changes of childhood and adolescence.</p> <p>3) summarize the effect of family dynamics on child and adolescent development</p> <p>4) Explains the significance of the role of society in monitoring and guiding young children in their proper development.</p>

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## DISCIPLINE SPECIFIC ELECTIVES

Course Code	Outcomes
DSEED501	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"><li>1) Describe meaning, nature, purpose and scope of guidance and counseling.</li><li>2) Describe the characteristics and functions of guidance and counseling.</li><li>3) State the basic principles of guidance and counseling.</li><li>4) Explain the types and areas of guidance and counseling.</li><li>5) Use various tools and techniques of guidance in appropriate context.</li><li>6) Explain the qualities and role of a counselor.</li></ol>
DSEED504	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"><li>1) Explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society.</li><li>2) Emphasize with people having psychological and maladjustment problems.</li><li>3) Describe the role of different agencies of society and their impacts on the development of an individual's personality.</li><li>4) Describe the various components of positive psychology and its significance in the teaching learning processes.</li><li>5) Integrate yoga in their day-to-day lives for holistic health.</li></ol>
DSEED602	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"><li>1) Describe the meaning, scope and importance of Economics of Education</li><li>2) Define and illustrate the concepts used in economics of Education.</li><li>3) Examine the historical development of Economics of Education.</li><li>4) Explain the concept of Education as a good, demand and supply of education, Utility of Education etc.</li><li>5) Explain the concept of investment in education, return on investment in education, education as production, etc.</li><li>6) Explain the concepts of different types of Educational cost.</li><li>7) examine the concepts of human capital formation, Education financing, Educational Planning etc.</li></ol>

  
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DSEED604	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Explain the process for conducting a Project.</li> <li>2) Know how to identify problems, define problems, formulation of objectives, selection of appropriate methods for solving the problem.</li> <li>3) Prepare a project report.</li> </ol>
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**ELECTIVES (For students opting other than education as honours subject)**

Course code	Outcome
GEED101	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Describe meaning, nature, purpose and scope of guidance and counseling.</li> <li>2) Describe the characteristics and functions of guidance and counselling.</li> <li>3) State the basic principles of guidance and counselling.</li> <li>4) Explain the types and areas of guidance and counselling.</li> <li>5) Use various tools and techniques of guidance in appropriate context.</li> <li>6) explain the qualities and role of a counselor</li> </ol>
GEED201	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Explain the meaning, definition, nature, scope, theories and constitutional provisions towards human rights.</li> <li>2) Describe the concept, objectives, principles, need and curriculum for human rights education.</li> <li>3) Describe methods and activities for teaching human right education.</li> <li>4) Describe the factors promoting human right education.</li> <li>5) describe the basics of human rights education i.e. societal, political, regionalism and limitations of its</li> <li>6) explain the role of different agencies of human rights education</li> </ol>

  
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GEED302	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society.</li> <li>2) Deal with person having psychological and mal-adjustment problems.</li> <li>3) Describe the role of different agencies of society and their impacts on the development of an individual's personality.</li> <li>4) Describe various components of positive psychology and its significance in the teaching learning processes.</li> <li>5) integrate Yoga in their day to day life for their holistic health</li> </ol>
GEED401	<p>After completion of the course students will be able to</p> <ol style="list-style-type: none"> <li>1) Describe the meaning, scope and importance of Economics of Education</li> <li>2) Define and illustrate the concepts used in economics of Education.</li> <li>3) Examine the historical development of Economics of Education.</li> <li>4) Explain the concept of Education as a good, demand and supply of education, Utility of Education etc.</li> </ol>

  
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